

**AN ANALYSIS ON ENGLISH TEXTBOOK ENTITLED *BAHASA INGGRIS*  
BASED ON TOMLINSON'S THEORY**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2017**

**APPROVAL**

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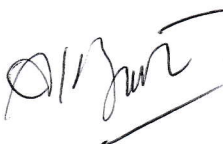
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## TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree. As far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in references.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, 23<sup>rd</sup> February 2017



The Writer,

**DESY NUR FAKHOMAH**

**A320130152**

## **MOTTO**

**"If you do good, you do good for yourselves, and if you do evil, you do it to yourselves....."**

**Q.S. Al-Isro: 7**

## **DEDICATION**

**This research paper is dedicated for:**

- **Her God, Alloh SWT,**
- **Her beloved parents and family, and**
- **Her beloved friends.**

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The writer really wishes that this research paper would help the other researchers who are interested in analyzing textbook in the future. The writer also realizes that this research paper still need constructive criticism and suggestion. The writer welcomes for it.

*Wassalamu'alaikum Wr. Wb.*

Surakarta, February 2017  
The Writer,

Desy Nur Fakhomah  
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## TABLE OF CONTENT

	page
COVER.....	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
TESTIMONY.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT.....	ix
ABSTRACT.....	xi
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study.....	1
B. Limitation of the Study.....	3
C. Problem Statement.....	3
D. Objective of the Study.....	4
E. Significance of the Study.....	4
F. Research Paper Organization.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE.....	6
A. Previous Study.....	6
B. Notion of Textbook.....	8
C. Function of Textbook.....	8
D. Role of Textbook in Teaching Learning Process.....	9
E. Textbook Evaluation Approach.....	11
F. Criteria of Good Textbook.....	12
G. Tomlinson's Theory.....	14
H. English Language Skill.....	15

CHAPTER III: RESEARCH METHOD.....	18
A. Type of the Study.....	18
B. Object of the Study.....	18
C. Data and Data Source.....	18
D. Method of Collecting Data.....	18
E. Technique for Analyzing Data.....	19
CHAPTER IV: FINDING AND DISCUSSION.....	20
A. Finding.....	20
1. The Compatibility of Materials in the Textbook Bahasa Inggris with Tomlinson's Theory.....	20
2. Language Skills in the Materials of the Textbook Bahasa Inggris.....	36
3. Matching.....	36
a. The Compatibility of Materials in the Textbook Bahasa Inggris with Tomlinson's Theory.....	36
b. Language Skills in the Materials of the Textbook Bahasa Inggris.....	40
B. Discussion.....	41
1. The Compatibility of Materials in the Textbook Bahasa Inggris with Tomlinson's Theory.....	41
2. Language Skills in the Materials of the Textbook Bahasa Inggris.....	42
CHAPTER V: CONCLUSION AND SUGGESTION.....	43
A. Conclusion.....	43
B. Suggestion.....	43
REFERENCES	
APPENDIX	

## **ABSTRACT**

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### **AN ANALYSIS ON ENGLISH TEXTBOOK ENTITLED *BAHASA INGGRIS* BASED ON TOMLINSON'S THEORY**

**RESEARCH PAPER. 2017. Muhammadiyah University of Surakarta.**

#### **Abstract**

This research paper is aimed to investigate the compatibility of materials in the textbook *Bahasa Inggris* based on Tomlinson's theory. It also investigates whether the materials in the textbook support students' language skill or not in English teaching learning process. The writer uses descriptive research as the type of the study. The data of the study are the content of English textbook entitled *Bahasa Inggris*. The analysis is done by using Three Level of Analysis by Littlejohn (2011). They are: 1) Level 1 Analysis: 'What is There' (Objective Description), 2) Level 2 Analysis: 'What is Required of Users' (Subjective Analysis), and 3) Level 3 Analysis: 'What is Implied' (Subjective Inference). The result of this study shows that the English textbook *Bahasa Inggris* fulfills 15 criteria or 93,75% of Tomlinson's theory and caters 3 language skills (speaking, reading and writing). It means that the textbook is suitable to be used by the students.

**Keywords:** textbook, Tomlinson's theory, compatibility, language skills

#### **Abstrak**

Penelitian ini bertujuan untuk mengetahui kesesuaian materi pada buku teks *Bahasa Inggris* berdasarkan teori Tomlinson. Penelitian ini juga untuk mengetahui apakah materi pada buku teks mendukung keterampilan bahasa siswa atau tidak pada proses pembelajaran *Bahasa Inggris*. Penulis menggunakan tipe penelitian deskriptif. Data penelitian ini adalah materi buku teks bahasa inggris berjudul *Bahasa Inggris*. Analisis ini dilakukan dengan menggunakan 3 level analisis oleh Littlejohn (2011). Tiga level analisis itu adalah: 1) Analisis Level 1: 'What is There' (Deskripsi Objektif), 2) Analisis Level 2: 'What is Required of Users' (Analisis Subjektif), dan 3) Analisis Level 3: 'What is Implied' (Kesimpulan Subjektif). Hasil penelitian ini menunjukkan bahwa buku teks *Bahasa Inggris* memenuhi 15 kriteria or 93,75% dari teori Tomlinson dan memenuhi 3 keterampilan bahasa (berbicara, membaca dan menulis). Hal ini menunjukkan bahwa buku teks dapat digunakan oleh siswa.

**Kata Kunci:** buku teks, teori Tomlinson, kesesuaian, keterampilan bahasa